#### 1. The Faith Professed

|            | Doctrine  |
|------------|---|
| 4.F.1      | Express the Holy Trinity as one God in three divine Persons.  |
| 4.F.2      | Understand and express the nature of faith.   |
| 4.F.3      | Use the Apostles creed to explain the basic truths of the Catholic Church.  |
| 4.F.4      | List and explain the nature and significance of the four last things.   |
| 4.F.5      | Name and explain the precepts of the Church   |
|            | Scripture   |
| 4.F.6      | Explain how to show love and respect for the Bible as the Word of God written in human language.  |
| 4.F.6      | Describe how the Bible was written.   |
| 4.F.7      | Recognize the basic configuration of the Bible and of each<br>Testament.  |
| 4.F.8      | Explain that revelation includes Scripture and Sacred Tradition.  |
| Old Testam | ent   |
| 4.F.9      | Identify the main people, their stories, and the lessons of the Old<br>Testament.<br>Adam & Eve<br>Cain & Abel<br>Noah<br>Patriarchs – Abraham, Isaac, and Jacob<br>Joseph<br>Moses<br>Significant prophets                     |
|            | <ul> <li>Significant kings</li> </ul>   |
| 4.F.10     | Become familiar with Wisdom literature.   |
| New Testan | nent  |
| 4.F.11     | Identify the main people, their stories, and the lessons of the New<br>Testament.  Infancy narratives  Preaching and miracles of Jesus Events in the public life of Jesus Passion, death, Resurrection, and Ascension           |
| 4.F.12     | <ul> <li>Recognize significant elements in the development of the early<br/>Church.</li> <li>Peter receives the Keys of the Kingdom</li> <li>The Great Commission</li> <li>Pentecost</li> <li>The Conversion of Saul</li> </ul> |

## Religion Standards Fourth Grade

## 2. Sacraments and Liturgical Life

| Sacraments      |   |
|-----------------|---|
| 4.S.1           | Express the foundational nature of a sacrament.                     |
| 4.S.2           | Identify the Biblical foundation for the institution of each of the |
|                 | seven sacraments.   |
| 4.S.3           | Name and group the seven sacraments.                                |
| Baptism         |   |
| 4.S.4           | Explain the effects of baptism.                                     |
| 4.S.5           | Explain who can receive baptism.                                    |
| Reconciliatio   | n   |
| 4.S.6           | Explain what is necessary for a valid celebration of the sacrament  |
|                 | of Reconciliation.  |
| 4.S.7           | Describe proper preparation for the sacrament of Reconciliation.    |
| 4.S.8           | Describe the sacrament of Reconciliation as a sacrament of          |
|                 | God's mercy.  |
| 4.S.9           | Recognize the elements of a good confession.                        |
| 4.S.10          | Conduct a thorough examination of conscience.                       |
| 4.S.11          | Participate in the sacrament and recognize the importance of        |
|                 | regular reception of the sacrament of Reconciliation.               |
| Matrimony       |   |
| 4.S.12          | Describe matrimony and what a marriage covenant is.                 |
| 4.S.13          | Explore the requirements for a valid marriage.                      |
| Holy Orders     |   |
| 4.S.14          | Describe the purpose and effects of the sacrament of Holy           |
|                 | Orders.   |
| Anointing of    |   |
| 4.S.15          | Identify what occurs at the Anointing of the Sick.                  |
| 4.S.16          | Describe the effects of the sacrament of Anointing of the Sick.     |
| Sacramento      |   |
| 4.S.17          | Explain the purpose and exhibit proper use of sacramentals.         |
| Liturgical Life |   |
| Liturgical Cc   |   |
| 4.S.18          | Identify and participate in the seasons of the Church year.         |
| 4.S.19          | Define Easter Triduum and explain the events of Palm Sunday, the    |
|                 | Last Supper, and the Resurrection and Ascension of Jesus.           |
| 4.S.20          | Define the Paschal Mystery.   |
| 4.S.21          | Define, identify and explain holy days of obligation.               |
| 2.S.22          | Recognize the significance of various feast days.                   |
| Eucharistic L   | iturgy  |
| 4.S.23          | Explain that the Mass is a meal and sacrifice.                      |
| 2.S.24          | Describe the key facets of the liturgy.                             |
| 4.S.25          | Identify the steps to be properly prepared to receive the           |
|                 | Eucharist.  |
| 4.S.26          | Identify vessels and vestments used during Mass.                    |

# Religion Standards Fourth Grade

| Liturgical Gestures & Para-Liturgical Celebrations |  |
|--|--|
| 4.S.27   | Recognize Catholic cultural celebrations of liturgical seasons.    |
| 4.S.28   | Exhibit proper participation in liturgical celebrations            |
| 4.S.29   | Demonstrate and explain the significance of appropriate liturgical |
|  | gestures.  |

## 3.Living in Freedom

| 4.L.1  | Recognize morality as an invitation to freely respond to God's love. |
|--------|--|
| 4.L.2  | Understand and apply moral standards found in the Ten                |
|        | Commandments, the Beatitudes, and Jesus' law of love.                |
| 4.L.3  | Explain the nature of conscience and the importance of its proper    |
|        | formation.   |
| 4.L.3a | Make a thorough examination of conscience.                           |
| 4.L.4  | List and demonstrate the spiritual and corporal works of mercy.      |
| 4.L.5  | Recognize the virtues as ways of growing in freedom and love in      |
|        | God.   |
| 4.L.6  | Explain the theological and cardinal virtues.                        |
| 4.L.7  | Explore the nature of sin and distinguish between mortal and         |
|        | venial sin.  |
| 4.L.8  | Explain the role of Confession and joy in living the moral life.     |

## 4. Prayer

| 4.P.1 | Recognize the nature of prayer as communication and union with God.  |
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| 4.P.2 | Recognize the role of the Holy Spirit in prayer.   |
| 4.P.3 | Review and practice the different types of prayer.   |
|       | Develop a friendship with the saints.  |
| 4.P.4 | Explain and practice memorized age-appropriate prayers.  |
| 4.P.5 | Experience different forms of personal prayer.   |
| 4.P.6 | Participate in Stations of the Cross, May Crowning, the rosary,<br>Adoration and Benediction; recognize the special place of |
|       | Adoration and Benediction in the life of the Church.   |

#### 5. Church: The Body of Christ

| 4.C.1            | Explain that the Church is made up of those united by faith and          |
|------------------|--|
| 4.0.1            | baptism.   |
|                  |  |
| 4.C.2            | Recognize denominations which are or are not in union with               |
|                  | Rome.  |
| 4.C.3            | Explain events in the early formation of the Church.                     |
| Church in Heaven |  |
| 4.C.4            | Recognize saints as friends who love us.                                 |
| 4.C.5            | Retell the stories and roles of specific saints, including the students' |
|                  | individual patron saints, and patron saints of the Diocese of Erie       |
|                  | and the United States.   |
| 4.C.6            | Appreciate the help of one's guardian angel.                             |
|                  | Church in Purgatory  |
| 4.C.7            | Explain the purpose of purgatory.  |
| 4.C.8            | Explain why it is important to pray for and with the souls in            |
|                  | purgatory.   |
| Church on Earth  |  |
| 4.C.9            | Give an overview of the Church's hierarchy.                              |
| 4.C.10           | Understand the helps Jesus gives us from the community and               |
|                  | graces of the Church.  |
| L                | J  |

#### 6. Christians in the World

|       | Catholic Social Teaching   |
|-------|--|
| 4.W.1 | Recognize the importance of the Holy Eucharist to love of the          |
|       | poor and marginalized.   |
| 4.W.2 | Explain the nature of responsible stewardship and practice it.         |
| 4.W.3 | Identify the ways that Jesus calls Christians to recognize the dignity |
|       | of each person and work to meet their needs.                           |
| 4.W.4 | Explore the lives of saints who worked to serve the poor.              |
|       | Evangelization   |
| 4.W.5 | Define evangelization and identify age-appropriate ways to             |
|       | evangelize.  |
| 4.W.6 | Express ways to share faith.   |

#### 7. Theology of the Body

| 4.T.1 | Grow in appreciation of one's unique goodness and value as a |
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|       | human being made in God's image.                             |

# Religion Standards Fourth Grade

| 4.T.2 | Explain how bodily actions reveal what is inside a person and how we should be revealing God through our actions.   |
|-------|---|
| 4.T.3 | Explain that each person is created with a body and soul, which together make up the person. With support, explain the interaction between the powers of body and soul. |
| 4.T.4 | Exhibit an understanding of the universal call to holiness.   |
| 4.T.5 | Define human sexuality in the context of God's plan for love.   |
| 4.T.6 | Define love.  |
| 4.T.7 | Discuss ways that selfish and unselfish acts influence others and self.   |
| 4.T.8 | Understand the place of vocations (single, married, and consecrated) in the Church.   |